### System Improvement Plan Approval Document Received October 1, 2004

		Anticipated		
Program Areas	*Required		Strategy	Date of
	Yes	No		Completion
Safety				
Recurrence of Maltreatment		Х		
Abuse/Neglect in foster care		X		
Timely ER     Response     (process measure)	X		<ul> <li>Risk Assessment         <ul> <li>A Family Assessment Factor Analysis Tool is in place for assessing incoming referrals.</li> </ul> </li> <li>Data Clean Up         <ul> <li>Units and teams will be evaluated on input as identified by CWS/CMS and CAD IQ consistency.</li> <li>Training needs will be identified and courses designed as needed, based on individual's needs.</li> <li>Training formats/resources to reinforce correct data entry and timeliness.</li> </ul> </li> </ul>	Operational February 05
Social Worker     Visits with child     (process measure)		Х	шпешезз.	
Permanency				
Time to     Reunification		Х		
Time to Adoption		X	<ul> <li>Tulare County's performance on finalizing adoption has exceeded State performance levels because of a team of seasoned adoption social work staff whose time is dedicated to finalizing adoptions.</li> <li>Implement the Family Unity Program</li> <li>Recruit more Foster Homes/Adoptive Homes</li> </ul>	Operational  April 05 February 05

<sup>\*</sup>The "yes" in the required column represents measures that did not meet the PIP target. The January 2004 and October 2004 county data reports were used.

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Placement Stability	Х	Recruit more foster caregivers, especially	February 05
• Tracement Stability	^	in areas where CWS receives a large	1 Coldary 00
		number of referrals:	
		Explore incentives for existing foster	
		caregivers who actively recruit other	
		caregivers.	
		<ul> <li>Develop major advertising campaign</li> </ul>	
		including radio and television.	
		<ul> <li>Present to community groups, events,</li> </ul>	
		, ,	
		faith-based organizations, and support	
		groups.	Fobruary '05
		Retain more foster caregivers/resource	February '05
		families:	
		<ul> <li>Engage caregivers to understand the</li> </ul>	
		needs of foster children.	
		<ul> <li>Assign specific staff as liaisons.</li> </ul>	
		Consider other support resources.	
		Hold focus groups for feedback on	
		current curriculum and needed	
		enhancements.	
		<ul> <li>Survey caregivers for list of priorities</li> </ul>	
		and potential course schedules.	
		Schedule and offer training	
		Data reports, Safe Measures and contact with	
		county will be used to monitor progress.	
Foster Care re-entry	х	Identify existing service by geographical	March '05
		CWS Unit designation:	
		<ul> <li>List and describe existing services by CWS</li> </ul>	
		Unit.	
		<ul> <li>Define target populations for each service</li> </ul>	
		by criteria.	
		Service Array Matrix document will be	April '05
		produced for use by all community	
		partners in linking clients to needed	
		services	
		<ul> <li>List and describe existing services by CWS Unit</li> </ul>	
		<ul> <li>Define target populations for each service</li> </ul>	
		by criteria.	
		<ul> <li>Review of currently available services,</li> <li>data table proposed in attractory 1.1</li> </ul>	
		data table created in strategy 1.1.	
		<ul> <li>Evaluate gaps in service linkages</li> </ul>	
		<ul> <li>Explore options for filling gaps in service</li> </ul>	
		linkages.	April 105
		Introduction of Family Unity concept to	April '05
		community partners (service providers):	
		<ul> <li>Schedule community partner presentations and develop curriculum</li> </ul>	
		<ul> <li>Coordinate presentations; provide</li> </ul>	
		CONTRINGTO PROCONTATIONS: PROVIDE	

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materials, location, and facilitation Data reports, Safe Measures and contact with county will be used to monitor progress Well-Being Preserving family relationships · Least Restrictive **Placements** • ICWA Placements • ILP **Systemic**  Statewide Establish "continuing education" style February '05 Information System training for staff: Units and teams will be evaluated on input as identified by CWS/CMS and CAD IQ consistency. Training needs identified and courses designed as needed, based on individual's needs Training formats/resources to reinforce correct data entry and timeliness Update and expand data collection polices, February '05 procedures and program memoranda for all CWS functions: Review existing guideline for functionality. Develop and enhance existing quality assurance and monitoring capabilities February '05 Determine the required data essential for Probation Department staff to make informed management decisions: Reporting needs identified Management needs identified Develop and enhance existing quality assurance and monitoring capabilities Prepare an APD for submission to State requesting approval and funding. Search for best alternatives: Ask other Probation Department Units Review top recommendations July '05 Make recommendation and seek approval Contact with county will be used to monitor progress Case Review System Quality Assurance System

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Training	Neceived October 1, 2004	
Service Array	Identify existing service by geographical CWS Unit designation:  List and describe existing services by CWS Unit  Define target populations for each service	March '05
	by criteria.  Compile data in tabular format.  Service Array Matrix document will be produced for use by all community partners in linking clients to needed services:  Review of currently available services, data table created in strategy 1.1  Evaluate gaps in service linkages	April '05
	Evaluate gaps in service linkages  Explore options for filling gaps in service linkages.  Implementation of Service Array Matrix:  Develop appropriate survey questions  Distribute pre-implementation survey and	August '05
	tabulate results  Distribute post-implementation survey at regular intervals, and tabulate results.  Evaluate results for necessary Matrix revision.	
	Introduction of family unity concept to community partners (service providers):  Schedule community partner presentations and develop curriculum Coordinate presentations; provide materials, location, and facilitation	April '05
	Training for community partners in CWS Risk Assessment process:  Schedule community partner presentations and develop curriculum.  Coordinate presentations, and provide material, location, and facilitation.  Evaluate and monitor presentation results for effectiveness.	May '05
	Contact with county will be used to monitor progress.	
Agency     Responsiveness to     the Community	p. cg. ccs.	
Foster and Adoptive     Parent Licensing,     Recruitment and     Retention		

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